

 **SWAN VALLEY SCHOOL DIVISION**

1. Introduction

In Canada, education is a provincial responsibility. In Manitoba, the responsibility for the delivery of public education to students in kindergarten through to high school graduation has been delegated to school boards.

School boards are elected bodies responsible for the planning and delivery of educational services within geographic regions known as school divisions or school districts. For practical purposes, there is no difference between a division or a district. Provincial legislation in the form of the *The Public Schools Act* and *The Education Administration Act* defines the structure, obligations and responsibilities of school boards; within the bounds imposed upon them by this legislation, school boards are themselves a law-making level of government.

The key functions of Swan Valley School Division are: the determination of policy; setting the strategic direction of the organization; developing the annual budget for the organization; ensuring policies and strategic direction are implemented. In general, the Swan Valley School Division Board focuses its energy on high level decisions rather than the details of daily activities and operations of the School Division. The Board delegates managerial and administrative authority to the Superintendent/CEO.

Vision Statement

Ready to Succeed

Mission Statement

The mission of the Swan Valley School Division is to create an inspiring, learning community where all belong, contribute and succeed.

Aims

- Offer programs which provide relevant and meaningful education to all students, emphasizing those communication skills and basic mathematical and scientific concepts necessary to the development of critical thought and awareness of responsible citizens.
- Foster excellence in the delivery of our education services through regular review and monitoring of programs, thereby assuring accountability and ongoing improvement.
- Promote tolerance, mutual respect and responsible behaviour as the means of preserving and enhancing opportunities for all students in the Division and, more generally, as the key elements in a pluralistic democracy.

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- Utilize technology in a manner which enhances educational programming by promoting and developing students' access to information and their ability to understand and use it productively.
- Focus on lifelong learning in our program planning and delivery, in the disposal of our resources, in our relations with and expectations of staff and our engagement with the community.
- Foster such a cooperative partnership and level of communication between school and community that the needs of all learners will be recognized and met.